

**Rockwall Independent School District**  
**Sherry and Paul Hamm Elementary**  
**2023-2024 Improvement Plan**



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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

**Hamm Elementary is located in Rockwall City limits. It is adjacent to Williams Middle School in the Stone Creek Neighborhood. Hamm Elementary has 646 students in grades PreK-6th Grade. Our primary ethnicity is white which makes up 65% of our population. 8.8% of our students are considered economically disadvantaged. Our parents are highly involved, active, and supportive. Our zoned neighborhoods are quickly growing as several neighborhoods are still incompletd.**

### Demographics Strengths

**Many of our parents report they purchased a home in the area, or are staying in the neighborhood so their children can attend Hamm Elementary. Our families are highly supportive.**

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** We have new families and students and are growing. **Root Cause:** Several of the neighborhoods have either just began to build or are still finishing out the neighborhoods.

## **Student Learning**

### **Student Learning Summary**

For the 2022 Accountability Rating, Hamm earned an A rating. We received two distinctions in the areas of Closing the Gaps and Science.

## Accountability Rating Summary

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>94</b>	<b>A</b>
<b>Student Achievement</b>		<b>92</b>	<b>A</b>
STAAR Performance	67	92	
College, Career and Military Readiness			
Graduation Rate			
<b>School Progress</b>		<b>89</b>	<b>B</b>
Academic Growth	81	89	<b>B</b>
Relative Performance (Eco Dis: 8.6%)	67	70	<b>C</b>
<b>Closing the Gaps</b>	<b>100</b>	<b>100</b>	<b>A</b>

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

X ELA/Reading

X Mathematics

✓ Science

Not Eligible Social Studies

X Comparative Academic Growth

X Postsecondary Readiness

✓ Comparative Closing the Gaps

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>All Subjects</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	91%	78%	88%	93%	*	98%	-	88%	80%	80%	80%	65%	97%	92%	88%
At Meets GL Standard or Above	70%	50%	65%	72%	*	88%	-	74%	57%	56%	56%	34%	88%	70%	71%
At Masters GL Standard	41%	25%	36%	42%	*	61%	-	41%	20%	36%	36%	11%	50%	39%	46%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	627	28	99	428	*	40	-	**	39	20	20	64	31	468	159
At Meets GL Standard or Above	483	18	73	329	*	36	-	**	28	14	14	33	28	355	128
At Masters GL Standard	282	9	41	192	*	25	-	**	10	9	9	11	16	198	84
Total Tests	688	36	113	460	*	41	-	**	49	25	25	98	32	507	181
<b>Participation</b>															
% participation 2020-21	97%	91%	98%	97%	75%	100%	*	100%	94%	100%	100%	95%	100%	97%	98%
% participation 2021-22	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%



### 2021 STAAR

STAAR Performance: 59  
Relative Performance: 59  
Academic Achievement: 93%

### 2022 STAAR A RATING

STAAR Performance: 67  
Relative Performance: 67  
Academic Achievement: 100%  
Distinctions:

- Science
- Comparative Closing the Gaps

## IMPROVED PERFORMANCE OVERALL ON STAAR

### READING STAAR

3-6 RLA STAAR 2021	Approaches 84%	Meets 57%	Masters 34%
3-6 RLA STAAR 2022	Approaches 90%	Meets 69%	Masters 41%

### MATH STAAR

3-6 MATH STAAR 2021	Approaches 87%	Meets 60%	Masters 39%
3-6 MATH STAAR 2022	Approaches 91%	Meets 66%	Masters 36%

### Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** Hamm Elementary earned a scaled score of 70 in the area of Relative Performance for the 21-22 school year as measured by STAAR. **Root Cause:** These students seem to also be identified as learners in a Special Program and an increase of collaboration between classroom teacher and special education teachers needs to occur.

## School Processes & Programs

### School Processes & Programs Summary



## WHAT ARE YOUR NEXT STEPS?



1. Oct. 4th PD (Everyone Answers & CHAMPS)
2. Intentional Data Walks During Intervention/Small Group Instruction to follow up on plans made following data digs
3. 15 min Walkthroughs and set 5 min. Feedback Meetings
4. Set Follow Up Invites for End of October for Librarian and ITS to PLCs
5. Set up Collaboration Time for SPED Teacher and Magen Jacks for specific look into Math Curriculum and Small Group Instruction
6. Continuous Feedback and Collaboration with Instructional Coaches
7. Vertical Team Plan - Conferencing and Data Collection
8. Assess Behavior Supports for High Need Students

### School Processes & Programs Strengths

We meet regularly with Team leaders to discuss campus needs. Our PLCs meet weekly and work specifically on one of the 4 PLC questions. We have a narrow focus on school-wide goals.



## **Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1:** Lack of consistent documentation on the MTSS process. **Root Cause:** Not having a clear understanding of MTSS and supports.

# Perceptions

## Perceptions Summary

At Hamm Elementary our campus has strong parent involvement. Our culture and climate and parent involvement has been very high since COVID restrictions have been lifted. Staff retention has been high. Staff members leaving campus have sought moving up within the district or have been relocated due to family needs.

## Perceptions Strengths

Our families are highly involved and supported. Our staff members seek feedback to continuously grow and learn.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** Staff members are gaining additional education and perfecting their craft to gain different positions within the district. **Root Cause:** Our Hamm staff has a growth mindset.

# Priority Problem Statements

# Goals

Revised/Approved: September 15, 2023

**Goal 1:** Sherry and Paul Hamm Elementary will achieve the highest accountability rating as set fourth by the State of Texas accountability system.

**Performance Objective 1:** We will ensure the implementation of RISD's guaranteed and viable curriculum.

**Evaluation Data Sources:** Data Walks, Walkthroughs, Data from Observations, Lesson Plans, PLC Agendas

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will utilize Rockwall ISD Curriculum Documents, Unit Overviews, and Resources, focusing on the essential standards through data analysis and collaborative planning. <b>Strategy's Expected Result/Impact:</b> Grade Level, Vertical, and District Alignment, Increased Student Achievement/Growth <b>Staff Responsible for Monitoring:</b> Leadership Team, Team Leaders, Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will utilize the Rockwall ISD Instructional Expectations document as a guide for designing their instructional day including instructional minutes, instructional expectations, instructional framework and assessments. <b>Strategy's Expected Result/Impact:</b> Grade Level, Vertical, and District Alignment; Increased Student Achievement and Growth <b>Staff Responsible for Monitoring:</b> Leadership Team, Team Leaders, Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Teachers will meet as a collaborative PLC each week. <b>Strategy's Expected Result/Impact:</b> Grade Level, Vertical and District Alignment; Increased Student Achievement/Growth. <b>Staff Responsible for Monitoring:</b> Leadership Team , Team Leaders, and Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Teachers will meet in vertical teams 4x per year. <b>Strategy's Expected Result/Impact:</b> Grade Level, Vertical, and District Alignment; Increased Student Achievement/Growth	Formative			Summative
	Dec	Feb	Apr	June





Staff Responsible for Monitoring: Leadership Team					
<div> <div>0%</div> <div>No Progress</div> </div>		<div> <div>100%</div> <div>Accomplished</div> </div>	<div> <div>→</div> <div>Continue/Modify</div> </div>	<div> <div>✗</div> <div>Discontinue</div> </div>	

**Goal 1:** Sherry and Paul Hamm Elementary will achieve the highest accountability rating as set fourth by the State of Texas accountability system.

**Performance Objective 2:** By June 2024, 90% of our students in grades 3-6 will score Approaches or above in the areas of Reading and Math as measured by STAAR.

**Evaluation Data Sources:** We will look at Projected Proficiency at EOY according to MAP data.





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers and Students will utilize data notebooks to track growth and progress. <b>Strategy's Expected Result/Impact:</b> Improved student achievement/growth; Students make at least one year's worth of growth; Teachers will monitor and adjust instructional practices. <b>Staff Responsible for Monitoring:</b> Leadership Team, Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will work collaboratively weekly in PLCs to analyze student data to guide and plan instruction to meet student needs. <b>Strategy's Expected Result/Impact:</b> Improved Student Achievement <b>Staff Responsible for Monitoring:</b> Leadership Team, Team Leaders, Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Teachers will be intentional about pulling Tier 1 small group instruction to address the learning needs for their learners. <b>Strategy's Expected Result/Impact:</b> Increased student achievement and performance <b>Staff Responsible for Monitoring:</b> Leadership Team and Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Targeted intervention and enrichment provided to all student groups in the area of Math and Reading utilizing research based best practices including Foundations, iStation, Leveled Literacy Intervention, Imagine Math and Do the Math. <b>Strategy's Expected Result/Impact:</b> Progress Monitoring, Campus Common Assessments, STAAR Interim, STAAR data <b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coaches, Principal, Assistant Principal	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details		Reviews			
<b>Strategy 5:</b> Increase performance of Special Education students to meet or exceed the standard on State Assessments by implementing intervention resources. <b>Strategy's Expected Result/Impact:</b> Campus Common Assessments, STAAR Interim, STAAR Resources <b>Staff Responsible for Monitoring:</b> Special Education Staff, General Education Staff, Administrators		Formative			Summative
		Dec	Feb	Apr	June
<div> <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div> </div>					

**Goal 1:** Sherry and Paul Hamm Elementary will achieve the highest accountability rating as set fourth by the State of Texas accountability system.

**Performance Objective 3:** By June of 2024, we will achieve at least a 83 in the area of academic growth as measured by STAAR.

**Evaluation Data Sources:** Campus Common Assessments, STAAR Interim, MAPS, DRA, and STAAR Data





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers and Students will utilize data notebooks to track growth and progress. <b>Strategy's Expected Result/Impact:</b> Improved student achievement/growth; Students make at least one year's worth of growth; Teachers will monitor and adjust instructional practices. <b>Staff Responsible for Monitoring:</b> Leadership Team, Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will work collaboratively weekly in PLCs to analyze student data to guide and plan instruction to meet student needs. <b>Strategy's Expected Result/Impact:</b> Improved Student Achievement <b>Staff Responsible for Monitoring:</b> Leadership Team, Team Leaders, Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Teachers will be intentional about pulling Tier 1 small group instruction to address the learning needs for their learners. <b>Strategy's Expected Result/Impact:</b> Increased student achievement and performance <b>Staff Responsible for Monitoring:</b> Leadership Team and Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Targeted intervention and enrichment provided to all student groups in the area of Math and Reading utilizing research based best practices including Foundations, iStation, Leveled Literacy Intervention, Imagine Math and Do the Math. <b>Strategy's Expected Result/Impact:</b> Progress Monitoring, Campus Common Assessments, STAAR Interim STAAR data <b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coaches, Principal, Assistant Principal	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				



**Goal 2:** Sherry and Paul Hamm Elementary will ensure effective teaching in every classroom





**Performance Objective 1:** We will ensure the implementation of RISD's guaranteed and viable curriculum.

**Evaluation Data Sources:** Data Walks, Walkthroughs, Data from Observations, Lesson Plans, PLC Agendas

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will utilize the Rockwall ISD Instructional Expectations Document as a guide for designing their instructional day including instructional minutes, instructional expectations, instructional framework and assessments. <b>Strategy's Expected Result/Impact:</b> Instructional expectations and minutes will be met <b>Staff Responsible for Monitoring:</b> Leadership Team, Team Leaders, Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will purposefully plan utilizing the Rockwall ISD Curriculum Documents and Overviews. <b>Strategy's Expected Result/Impact:</b> Curriculum alignment across grade levels. <b>Staff Responsible for Monitoring:</b> Leadership Team, Team Leaders, Teachers	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				





**Goal 2:** Sherry and Paul Hamm Elementary will ensure effective teaching in every classroom

**Performance Objective 2:** Professional Learning Communities will focus on the four essential PLC questions as defined in the PLC Dimension Framework.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Within grade level PLC teams, teachers will analyze multiple sources of data to monitor student progress including student data notebooks and develop learning goals to improve student achievement. <b>Strategy's Expected Result/Impact:</b> Analysis of AWARE data, PLC agendas, progress monitoring logs, Lesson Plans, Student Data Notebooks. <b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coaches, Administrators.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Development of instructional vertical teams across curricular areas to meet at least four times a year. <b>Strategy's Expected Result/Impact:</b> Meeting agendas, CIP <b>Staff Responsible for Monitoring:</b> Vertical Teams, Instructional Coaches, and Administrators	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Grade Level PLC Teams will meet weekly throughout the school year. <b>Strategy's Expected Result/Impact:</b> PLC agendas, academic progress, decrease of MTSS referrals <b>Staff Responsible for Monitoring:</b> Team Leaders, Instructional Coaches, Administrators	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Teachers will work together to develop learning goals specific to grade level TEKS. <b>Strategy's Expected Result/Impact:</b> Lesson Plans, Goals posted in classroom, instructional Rounds, Data Walks, Proficiency Scales <b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coaches, Administrators	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2:** Sherry and Paul Hamm Elementary will ensure effective teaching in every classroom

**Performance Objective 3:** Sherry and Paul Hamm Elementary will increase participation in Instructional Rounds in order to improve instructional practices and increase student success.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will participate in the coaching cycle with an Instructional Coach as needed, including the use of video reflections and collaboration, with our district sister school (Stevenson Elementary). <b>Strategy's Expected Result/Impact:</b> Goal setting and reflection forms <b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coaches and Administrators	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will participate in instructional rounds for our campus instructional focus of Dimension 2.3 Communication as measures by the T-TESS rubric. <b>Strategy's Expected Result/Impact:</b> reflective forms, PLCs, PPD/TTESS goals <b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coaches, Administrators	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2:** Sherry and Paul Hamm Elementary will ensure effective teaching in every classroom

**Performance Objective 4:** Sherry and Paul Hamm Elementary Staff will focus on Dimension 2.2 Content Knowledge and Expertise and Dimension 2.3 Communication as measured by the T-TESS rubric.

**Evaluation Data Sources:** Data Walks and Walkthroughs, Feedback Meetings, Observations

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Utilize Data Walk and Walkthrough and Observations to monitor <b>Strategy's Expected Result/Impact:</b> Students will engage in student discourse and evidence of writing across content areas. <b>Staff Responsible for Monitoring:</b> Administrators	Formative			Summative
	Dec	Feb	Apr	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>				

**Goal 3:** Sherry and Paul Hamm Elementary will establish a safe and collaborative culture for all stakeholders to ensure student growth, continued professional learning, and a strong sense of community

**Performance Objective 1:** Teachers will meet regularly in grade level PLCs to unit plan, review student assessment data and student work, and identify student needs.





**Evaluation Data Sources:** PLC Agendas, Student Data/Growth, Lesson Plans

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> PLCs will meet weekly focusing on the four critical PLC questions and campus goals. <b>Strategy's Expected Result/Impact:</b> Increased Student Achievement, Grade Level and Vertical Alignment of Processes, Curriculum, Instructional Practices <b>Staff Responsible for Monitoring:</b> Leadership Team, Team Leaders	Formative			Summative
	Dec	Feb	Apr	June
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div><div></div></div>Continue/Modify</div><div><div><div></div><div></div></div>Discontinue</div></div>				

**Goal 3:** Sherry and Paul Hamm Elementary will establish a safe and collaborative culture for all stakeholders to ensure student growth, continued professional learning, and a strong sense of community

**Performance Objective 2:** Staff will participate in Committees to build capacity and leadership within our teachers and staff creating processes, systems, and ownership for new initiatives leading to a positive culture and climate focused on students.

**Evaluation Data Sources:** Committees Meetings, Alignment in Processes/Systems

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Create Committees and Set Meeting Dates <b>Strategy's Expected Result/Impact:</b> Positive Culture Focused on Students, Alignment of Systems and Processes <b>Staff Responsible for Monitoring:</b> Leadership Team	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Hold Hero Huddles at least 3 times per school year. <b>Strategy's Expected Result/Impact:</b> Develop and foster a sense of community and school family, celebrate student success, promote positive school culture <b>Staff Responsible for Monitoring:</b> Leadership Team and Action Teams	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Implementation Foundations in common areas (hallway, restroom and cafeteria) developed through behavior committee. (HERO acronym) to Reward positive behavior with HERO tickets. <b>Strategy's Expected Result/Impact:</b> Increased ownership of student responsibility; increased consistency and safety in the common areas <b>Staff Responsible for Monitoring:</b> All staff members	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 3:** Sherry and Paul Hamm Elementary will establish a safe and collaborative culture for all stakeholders to ensure student growth, continued professional learning, and a strong sense of community

**Performance Objective 3:** We will intentionally build collaborative and community partnerships.





**Evaluation Data Sources:** Parent, staff and student feedback; PTO meeting agendas, family communication logs

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Hold PTO and PTO Board meetings monthly. <b>Strategy's Expected Result/Impact:</b> Strong parent/school partnerships; community involvement; positive school culture climate; alignment of school goals, expectations and culture <b>Staff Responsible for Monitoring:</b> Leadership Team	Formative			Summative
	Dec	Feb	Apr	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>				

**Goal 4:** By June 2024, student attendance in all student groups will be at 97% as measured by the State Accountability System.

**Performance Objective 1:** Sherry and Paul Hamm attendance in all student groups will increase to at least 97%





**Evaluation Data Sources:** Attendance2Attendance and end of the year attendance report.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Daily attendance and parent contacts via phone, emails, Skylert on a weekly basis. <b>Strategy's Expected Result/Impact:</b> Attendance reports <b>Staff Responsible for Monitoring:</b> Teachers, Assistant Principal, Attendance Clerk	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Conferring, parent contacts, reviewing student absences at regular intervals. <b>Strategy's Expected Result/Impact:</b> reduction in unexcused absences <b>Staff Responsible for Monitoring:</b> teachers, administrators, attendance clerk	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Sending letters at designated thresholds. <b>Strategy's Expected Result/Impact:</b> documentation and A2A documentation <b>Staff Responsible for Monitoring:</b> Administrators and Attendance Clerk	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Attendance Review Committee Meetings to determine plan for student success and provide resources/students as needed. <b>Strategy's Expected Result/Impact:</b> MTSS documentation and reduction in unexcused absences <b>Staff Responsible for Monitoring:</b> Teachers, Administrators, PEIMS clerk	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Implement a school wide incentive to encourage student attendance <b>Strategy's Expected Result/Impact:</b> Attendance reports, tracking of high attendance and perfect attendance <b>Staff Responsible for Monitoring:</b> Teachers, Attendance Clerks, and Assistant Principal	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				



**Goal 5:** Sherry and Paul Hamm Elementary will foster student social and emotional well being and encourage future readiness for all students while building leadership capacity in students.

**Performance Objective 1:** All students will be provided learning opportunities and activities promoting college and career readiness.





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Hamm Elementary will celebrate College and Career Week. <b>Strategy's Expected Result/Impact:</b> Increased student knowledge regarding college and career options. <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Student Data Notebooks will be utilized for students to set goals, track progress towards achievement of goals, and reflect on progress toward achievement of the goal. <b>Strategy's Expected Result/Impact:</b> Improved student achievement/growth and ownership learning. <b>Staff Responsible for Monitoring:</b> Teachers and Leadership Team	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Counselor will develop activities and classroom guidance about College and Career Readiness for all students. (College Tee Tuesday, College Wall Display, guidance lessons) <b>Strategy's Expected Result/Impact:</b> Increase college and career readiness and awareness <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 5:** Sherry and Paul Hamm Elementary will foster student social and emotional well being and encourage future readiness for all students while building leadership capacity in students.

**Performance Objective 2:** We will provide leadership opportunities for students.

**Evaluation Data Sources:** Number of students Participating

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue Student Council with 5th and 6th Grade elections <b>Strategy's Expected Result/Impact:</b> Sense of belonging and ownership; build leadership capacity in students; positive school culture. <b>Staff Responsible for Monitoring:</b> Counselor, Leadership Team, Student Council Sponsors	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Monthly Character Word Focus through Newsletters, Announcements, Guidance and Classroom Meetings/ Circles <b>Strategy's Expected Result/Impact:</b> Students will become more resilient and empathetic. Students will be civil towards peers and their community. <b>Staff Responsible for Monitoring:</b> Campus Wide	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> We will create a bully-free environment and celebrate World Anti-Bullying Day by wearing blue that bullying prevention is heard around the world. #blueup <b>Strategy's Expected Result/Impact:</b> Establishing an inclusive environment. <b>Staff Responsible for Monitoring:</b> Counselor and Classroom Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Participate in Service projects that positively impact our community (i.e. Pack the Pantry, Socktober, Turkey Trot Food Drive, Hamm for the Holidays) <b>Strategy's Expected Result/Impact:</b> Students will make meaningful connections between how our actions can positively impact others around us. <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Dec	Feb	Apr	June





Strategy 5 Details		Reviews			
<b>Strategy 5:</b> Students will participate in Serve our School program. The program provides opportunities for students to display and develop leadership skills. <b>Strategy's Expected Result/Impact:</b> The activities include safety patrol, office assistance green team, etc. <b>Staff Responsible for Monitoring:</b> Hamm Staff Members		Formative			Summative
		Dec	Feb	Apr	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>					

**Goal 6:** Sherry and Paul Hamm will ensure compliance with the Local Wellness Policy through the implementation of the district wellness plan in areas of nutrition promotion, nutrition education, physical activity, and other school-based activities,

**Performance Objective 1:** We will educate and promote healthy nutrition and physical activity with all students and staff.

**Evaluation Data Sources:** Increased awareness of healthy habits; Fitness Gram in grades 3-6; 21 Day Challenge data; Hamm Hero Health Challenge participation and progress.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> We will utilize the Fitness Gram assessment in grades 3-6 to monitor physical fitness. <b>Strategy's Expected Result/Impact:</b> Increase in physical fitness awareness and ability. <b>Staff Responsible for Monitoring:</b> PE teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> We will provide and support the Hamm Hero Challenge for all Hamm staff twice a year. <b>Strategy's Expected Result/Impact:</b> Increased health awareness and overall education in regard to making healthy life choices. <b>Staff Responsible for Monitoring:</b> Leadership Team & Staff member leading challenge	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> All students and staff will have access to drinking water throughout the day. <b>Strategy's Expected Result/Impact:</b> Increased water consumption leading to healthier habits. <b>Staff Responsible for Monitoring:</b> Classroom Teachers and Staff	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Utilize CATCH (Coordinated Activities Toward Children's Health) curriculum during physical education classes. <b>Strategy's Expected Result/Impact:</b> Students' increased awareness of healthy habits and healthy lifestyle. <b>Staff Responsible for Monitoring:</b> PE teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> As a campus, we will utilize brain breaks and at least 15 minutes of recess scheduled daily to increase physical activities for all students. <b>Strategy's Expected Result/Impact:</b> Increased physical activity and overall health for all students <b>Staff Responsible for Monitoring:</b> Classroom teachers	Formative			Summative
	Dec	Feb	Apr	June

Strategy 6 Details		Reviews			
<b>Strategy 6:</b> We will build a master schedule to allow for at least 10 minutes to eat breakfast and 20 minutes to eat lunch from the time the student received his/her meal and is seated. <b>Strategy's Expected Result/Impact:</b> Students have ample time to complete meals. <b>Staff Responsible for Monitoring:</b> Leadership Team		Formative			Summative
		Dec	Feb	Apr	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>					